Program: TYBCOM							Semester : V				
Course : Business Management Paper III- ORGANISATIONAL DEVELOPMENT							Code:				
Academic Year: 2024-2025 Batch: 2022-2025											
		Teach	ing Scheme				Ev	valuatio	n Scheme	!	
Lecture	Lecture Practical T		Tutorial			Assess	ernal Continuous ssessment (ICA) (weightage)		Term End Examinations (TEE) (weightage)		
60		Nil	Nil	04			25			75	
Internal C	Com	ponent	Assessment	: (25 mar	ks) br	eak up					
		Class	ICA 1 Test (20 Min	utes)	Proj	ICA 2 ect/Assign			lass cipation		
	10 Marks						5				
 Learning Objectives: To acquaint students with knowledge on OD and its significance. To provide knowledge on the concepts of change and managing change effectively. To impart knowledge about OD interventions and their application in Organisation. To promote understanding on the application of power and politics in OD. 											
Learning Outcomes: After completion of the course, students would be able to:											
-	1. Effectively participate in organizational development process.										
2. Acc											
3. Understand resistance to change and its management											
 Acquire knowledge on skills needed to Diagnose and develop an action plan for the development process. 											
Detailed Syllabus: (per Module plan) Session Outline For: <u>Business Management Paper III -ORGANISATIONAL</u>											
DEV	<u>DEVELOPMENT</u>						•	``			

Each lecture session would be of one hour duration (60 sessions)

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration	Module Wise Reference Books
Ι	 Organisation Development: A) Introduction to Organisation Development Organisation Development Meaning/Definition, Features of OD, Need of OD and Significance of OD B) OD Practitioners/Consultant Meaning, Types of Consultants, Six Phases Model of Consulting - External Consultant and Client Relationships and Internal Consultant and Client Relationships, Ethical Dilemmas of the OD practitioners and OD in Global Context - Challenges of an OD practitioners C) Action Research Meaning, Characteristics of Action research and Types of Action research 	Lectures Case study Assignments	15	Organizational Development - C.S.G Krishnamacharyulu and LalithaRamakrishnan Organization Effectiveness and Change Management - V.G Kondalkar Organization Development - A Jossey-Bass Reader - Joan V.Gallos,Editor - Foreword by Edgar H.Schein Organization Development & Change - 9e - Thomas G. Cummings and Christopher G. Worley

Π	Change Management and Organizational Diagnosis: A) Change Management Change Management – Meaning, Level of change, Types of change, Steps in Managing Change, Forces of changes - Internal factors and External factors and Change Agent and Resistance to Change B) Organizational Diagnosis Organizational Diagnosis - Meaning/Definition, Nature of Organisational Diagnosis and Phases. C) Models Process Models - Kurt Lewin's Freeze Change Model, Edgar Schein's Model and Kotter's 8-Step Model Diagnostic Models - Four frames model, GRPI model, Six Box model, 7's Framework, Five/eight track model and	Lectures Case study Assignments Videos Role play	15	Organization Effectiveness and Change Management - V.G Kondalkar Organizational Development - C.S.G Krishnamacharyulu and LalithaRamakrishnan
III	Nadler-Tushman Congruence modelOrganisation Development and Interventions:A) InterventionsMeaning/Definition, Nature of Interventions, Typology of Intervention, Choice of Intervention and Design Effective Interventions.B) OD InterventionsClassification of OD Interventions - Tech-Structural Interventions, Strategy Interventions, Role and Team Interventions, Human Process Interventions, Human Resource Management Interventions & Strategic Change Management and Techniques Of Interventions - Behavioural Techniques: Sensitivity Training, Role Playing, Management by Objectives, Grid Organisation Development Non- Behavioural-Organizational Redesign, Work design, Job enrichment Miscellaneous Techniques: Survey	Lectures Case study Flipped classroom Assignments Newspaper Articles	15	Organizational Development - C.S.G Krishnamacharyulu and LalithaRamakrishnan Organization Development & Change - 9e - Thomas G. Cummings and Christopher G. Worley

	feedback, Process consultation, Team building. C) Evaluating organization development interventions and Institutionalization Evaluating organization development interventions - Implementation and Evaluation Feedback and Institutionalization - Intervention Characteristics, Institutionalization Processes and Indicators of Institutionalization.			
	Elements affecting organisationdevelopment, Latest trends and futureof organisation development:A) Organisational Power and PoliticsPower - Meaning/Definition, Bases ofPower and Sources of PowerPolitics - Meaning/Definition,Organizational Politics (Miles - 5Reasons) and Techniques of Political	Lectures Case study		Organization Effectiveness and Change Management - V.G Kondalkar Organizational Development - C.S.G Krishnamacharyulu and LalithaRamakrishnan
IV	Plays B) Conflict Management Conflict - Meaning/Definition, Types	Peer to Peer Learning Assignments	15	Organization Development &

Articles

Newspaper

Articles

Change - 9e - Thomas

Christopher G. Worley

G. Cummings and

Reference Books:

Conflict Process

Conflict, Conflict Resolution Model and

Contextual Trends and Their Effects on

C) Latest trends and future of organisation development: Cultural Context and Economic Development for success of OD,

OD's Future and World Wide Organizational Development - The Integration-Responsiveness Framework

Title	Author(s)	Publishers
Organization Development &	Thomas G. Cummings &	South-Western Cengage
Change	Christopher G. Worley	Learning
Organization Effectiveness and Change Management	V.G Kondalkar	

Organizational Development	C.S.G Krishnamacharyulu and LalithaRamakrishnan				
Organization Development	A Jossey-Bass Reader - Joan V.Gallos,Editor - Foreword by Edgar H.Schein	Ebook			
Details of Internal Continuous Assessment (ICA) -25 marks					
Test Marks: 10					
Assignment Marks: 15					
There would be two components for Internal Assessment, namely 15 marks Assignment to be conducted and marked by respective teacher within classroom individually and 10 marks Class Test to be conducted as per schedule of EEC					

Term End Examination Question Paper Pattern				
Time: 2 ¹ / ₂ hours				
(Question 16				
16				
(Question 16				
(Question 16				
ons 11				